



Academic Focus

This program is of particular interest to students in education, who can fulfill their practice teaching requirement in a local school in Auckland. It will also appeal to students from other disciplines interested in issues of multiculturalism and ethnic minorities.

Eligibility

This program is open to all sophomores, juniors, and seniors in good academic and social standing with a minimum GPA of 2.5, but is of particular interest to education students, especially those who wish to take advantage of the school placement as noted above. Students either must have taken an education course or participated in the Education Certification Program. Due to the challenging nature of study abroad, student academic and disciplinary records will be carefully screened. Students must also be cleared for participation by their physician for this physically-demanding program.

Accommodations

Students will be placed in homestays arranged through the Centre for Continuing Education while in Auckland and will stay in a variety of accommodation types while on excursions, including student hostels, motels, or cabins.

Excursions

The program includes a variety of excursions integrated with the academic coursework. Among the sites on the North Island typically included as part of the excursions are the Bay of Islands, Rangito, Rotorua, and Wellington Islands. Sites typically visited on the South Island have included Paparoa National Park, Mount Cook National Park, Queenstown, Christchurch, and Dunedin.

Going Abroad with the CGE

Students will be charged standard HWS tuition and room fees, a 2/3 board fee, and a \$550 administrative fee. This will cover credit for a four-credit semester, course-related excursions and homestay with partial board. Students should bring the remaining 1/3 board to cover meals not included. Additional expenses not covered include airfare, books and other course materials, and personal expenses (laundry, entertainment, ground transportation and independent travel). We estimate airfare for this program at \$1250 from the East Coast. It is difficult to give an accurate estimate of personal expenses because student spending habits differ considerably. We would suggest a minimum of \$1,250 above and beyond meal expenses. However, students on a tight budget should be able to manage with less. If you are concerned about finances, we strongly encourage you to talk to the CGE staff who can offer information and advice based on your specific situation.

Application Deadline

- This program is offered every fall semester in odd years.
- Applications are available at the Center for Global Education.
- Applications are due at the CGE office at a selected date in October. For specific date contact the CGE.

NOTE: The information above is subject to change. Please see the CGE for more information.

The Center for Global Education
Third Floor Trinity Hall
Hobart and William Smith Colleges
Geneva, NY 14456
315-781-3307
www.hws.edu/academics/global/

AUCKLAND, NEW ZEALAND

About Auckland

Auckland, New Zealand's largest city with a population of 1.8 million, is the country's main economic and commercial center. Sometimes called the "City of Sails", Auckland is the home port of more boats per capita than any other city in the world. Spread out across an isthmus outlined by the Pacific Ocean, Waitemata and Manukua Harbours, Auckland is very much defined by its neighborhoods, each with a distinctive character and tempo. With large Polynesian and Asian populations, Auckland is also a multicultural showpiece. Kiwis (New Zealanders) are blessed with a land rich in natural beauty, and even though Auckland is the largest city in the archipelago, it still offers easy access to nature, be it the forests that circle the city or the many islands in the surrounding waters.

The Program

Hobart and William Smith Colleges offer a program in Auckland, New Zealand in cooperation with the Centre for Continuing Education at the University of Auckland. The program is designed to be of particular relevance to students interested in the field of education and will offer the opportunity for those students needing a practice teaching assignment as part of their education studies to pursue a field placement in a local school.

Courses

Students participating in this program will take two courses taught by University of Auckland faculty, a Faculty Director's Seminar taught by the HWS Faculty Director, and an internship/school placement.

New Zealand: An Interdisciplinary Study

This course is designed to provide students with a broad understanding of New Zealand. It consists of an overview of New Zealand history, politics, geology, culture, literature, and education. It is team taught by specialists from the University of Auckland. The course integrates excursions to the Bay of Islands, Wellington, thermal regions, and glacial areas, as well as visits to urban and rural schools.

Introduction to Maori Language, Culture and Society

The Maori are the indigenous people of New Zealand. Students in this course receive a broad overview of contemporary Maori society, an introduction to history that informs current issues, basic Maori language skills, and first-hand experience with the *marae* as a special place. The course parallels New Zealand: An Interdisciplinary Study, expanding the discussion of history, politics, culture, literature, and education.



New Zealand Landscape

School Internship: Course Equivalency

All students are placed in an internship in area schools for two days each week as a course equivalency. A limited number of placements are available in selected human service agencies for interested students who are not participants in the Teacher Education Program. Students reflect on their experiences in weekly seminar sessions led by the Faculty Director. A final paper is required. The course is taken on a Credit/No Credit basis.

Fall 2009 Faculty Director's Seminar – Education and Diversity: New Zealand and the United States

Using a comparative approach, the course will examine how social and academic needs are being met in the classroom with an emphasis on the role that ability/disability, race, culture, ethnicity, gender, socio-economic status, etc. play in schooling. An understanding of the complex factors and multiple contexts that shape education policies and practices will be explored. The course is an approved course at HWS (Educ 377).